



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Adhalrao Patil Institute of Management and Research
• Name of the Head of the institution	Dr. Jitendra Hude
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02133235105
• Mobile no	
• Registered e-mail	apimr@rediffmail.com
• Alternate e-mail	directorapimr@gmail.com
• Address	A/p Landewadi (Chincholdi), Tal, Ambegaon, Dist. Pune.
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	410503
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Dayanand Surwade				
• Phone No.	9175166484				
• Alternate phone No.	9850530814				
• Mobile	9850530814				
• IQAC e-mail address	dr.surwade@yahoo.com				
• Alternate Email address	apimr@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://apimr.net/include/AAA_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://apimr.net/include/Activities_academic_Calendar_2021_22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.74	2019	15/07/2019	24/07/2024
6.Date of Establishment of IQAC			01/06/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
MAHADBT	EBC	DBT	Nil	NIL	
MAHADBT	Scholarship	DBT	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	No File Uploaded				

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Strengthening the academic and Administrative Audit Process		
Establishing Research culture and eco system at APIMR campus		
Invigorating Teaching, learning and Evaluation processes		
Enhancing training and placement activities		
Inculcating Social and Ethical values among the students		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Ph. D. reseach Center at APIMR	Students were enrolled for Savirtibai Phule Pune Universtiy Ph.D. (Management)
The Continuous audit for Academic and Administration.	Academic and Administrative Audit Report for A.Y. 2021-22 prepared and uploaded to website of APIMR.
Strengthening teaching and learning and evaluation is planned	Academic Calendar and timetables are designed to cater to the updated curriculum of the university. APIMR ensures Academic and Administrative Audits, continous evaluation and mentoring to be integral to the Institute processes.
COVID 19 awareness programmes for students	Various Activites and programs were arranged for COVID 19 awareness and pracutionary mesures explained to the sudents as well as for the rural people and orphange childrens.
Capability enhancement and development	To strengthened spiritual and physical health of staff and students by arranging days like Yoga day, suryanamskar, medical checkup etc.
Strengthening Research aptitude in teachers and inculcating innovative thought process in students through various extension activities	APIMR has enrolled first batch to its SPPU recognized PhD research centre. The institute encourages students to take up relevant issues of socio economic importance and write research papers in APIMR-IRJCM research journal.
To improvement in qualitative monitoring and review of various academic processes. Strengthening of feedback mechanism from all stakeholders	APIMR's IQAC conducts regular meetings to discuss and review quality intitatives. The feedback mechanism effectively uses ICT tools for timely feedback from the stakeholders.

	Academic and Administrative Audit is conducted every year. Periodical monitoring of PO / CO attainment is done.
Training and Placement Cell	Job opportunities provided to the students at various organisations and students were placed.
To encourage the students and make them aware of their responsibilities towards the society and the country	APIMR conducted during covid, various activities such as covid awarness, donation drive, mask distribution etc.
Ensuring co-curricular, extra-curricular activities for the support and progression of students.	Various Activities conducted
Maintaining smooth functioning of the organisation and efficient and transparent governance.	Stakeholder were communicated through well established tranperant mechanism by effective use of social media, emails, Zoom app., google meet etc which help for the tranparent governance.
Providing conducive environment for innovative thinking and practices in all aspects of the functioning of the organisation.	As APIMR started Ph. D. Research center and International journal which provides oopportunities to faculties and students to contribute innovative research ideas in the form of reserch paper.

13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022	31/12/2022

15. Multidisciplinary / interdisciplinary

The MBA program affiliated to SPPU Pune is Choice Based Credit System (CBCS) program. This provides students to select subjects from vast category of syllabus. This provides enhancement of the students interests towards specific domain of knowledge, as well as the multidisciplinary dimensions. Further, interdisciplinary nature can be highlighted through the CBCS program. The students can opt for interdisciplinary specializations in terms of major and minor categories of choice. This definitely provides enhanced employability of the students with greater probability of applying to interdisciplinary positions. The spirit of the syllabus can be underscored by the following extracts from the MBA Programme Focus stated on page No. 2 & 3 (Ref. <https://shorturl.at/dBMOV>):

3.1/ PEO1: Graduates of the MBA program will successfully integrate core, cross-functional and inter-disciplinary aspects of management theories, models and frameworks with the real world practices and the sector specific nuances to provide solutions to real world business, policy and social issues in a dynamic and complex world.

3.1/ PEO2: Graduates of the MBA program will possess excellent communication skills, excel in cross-functional, multi-disciplinary, multi-cultural teams, and have an appreciation for local, domestic and global contexts so as to manage continuity, change, risk, ambiguity and complexity.

3.1/ PEO4: Graduates of the MBA program will be ready to engage in successful career pursuits covering a broad spectrum of areas in corporate, non-profit organizations, public policy, entrepreneurial ventures and engage in life-long learning.

3.2 / 4: Effective Communication - Ability to effectively communicate in cross-cultural settings, in technology mediated environments, especially in the business context and with society at large

3.4/ GA8: Cross-functional & Inter-disciplinary Orientation

16. Academic bank of credits (ABC):

Academic Bank of Credits shall be implemented across universities and other HEIs on the lines of the National Academic Depository

(NAD), in the sense, NAD is the backbone of ABC, where the students' academic data will be held and academic awards will be stored (i.e. storehouse of academic awards). Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records are going to be administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD.

Based on the New Education Policy SPPU is preparing to implement the priority based developmental activities in the university and with the affiliated colleges. This is in accordance with the CBCS pattern introduced by SPPU for MBA program from 2019. With updated CGPA and SGPA methodology of the assessment strategy along with continuous concurrent methodology students have to secure credits at the end of the program to be eligible for awarding the MBA degree. At the end of program students are expected to be securing at least 110 credits. The records of semester wise credit earned by the particular students are stored in credit bank maintained by SPPU and same has been reflected from the mark sheet of the students. Therefore, APIMR is gearing up to implement the ABC system as soon as the directives are issued from the concerned authorities.

17.Skill development:

SPPU has accommodated skill based learning and development of the students pursuing MBA with 2019 CBCS pattern. Half of the Graduate Attributes (GAs) as defined by the SPPU curriculum for MBA program are focused on relevant skills as below:

GA1: Managerial competence

GA2: Proficiency in Communication, Collaboration, Teamwork and Leadership

GA3: Competence in Creativity & Innovation

GA4: Research Aptitude, Scholarship & Enquiry

GA6: Proficiency in ICT & Digital Literacy

Thus, APIMR adopts tools such as participative/experiential learning, presentations, group discussions, debates, writing

research papers with students, teaching-learning using ICT tools, and encouraging interested students to pursue further education and research.

Further, emphasis is given on specific skillsets such as English communication, basic computer skills, desk research, and people management skills through hands on approach by student driven activities. The SPPU MBA curriculum also prescribes mandatory courses on Cyber Security, Human Rights and Skill Development for completion of the MBA program.

Apart from this students are encouraged to enroll to any online courses through authorized MOOCS platform and learn the skills they want. These online courses and credits are also counted in the final mark sheet of the students showing credits earned from online courses. These online courses help the students remain updated on various emerging trends in the field of management studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian culture and ancient knowledge is percolated into the management education with systematic efforts. The MBA Curriculum CBCS-2019 pattern has incorporated a full credit course on Indian Ethos and Business Ethics for the final semester students. The course covers major theories, concepts, terms, models and framework of Indian ethos, value systems and business ethics. The course provides ample opportunities for the students to re -visit the great epics of Ramayana and Mahabharata as well as the reservoir of Indian ancient wisdom i.e., Bhagawadgita to explore managerial perspectives. The course also encourages students to critically analyze contemporary Issues in Business Ethics. Thus, the students, after completion of the course will be appreciative of the significance of Indian ethos and values in managerial decision making and exhibit value centered leadership.

Further, one of the stated Programme Outcomes (POs): At the end of the MBA programme is as defined in MBA's Programme Educational Objectives (PEOs) is Social Responsiveness and Ethics. This is to enable the students to appreciation of the ethical and value underpinnings of managerial choices in a political, cross-cultural, globalized, digitized, socio-economic environment and distinguish between ethical and unethical behaviors & act with integrity. MBA students can also opt for enrichment course as electives of 1 Credit assessing the students for 25 Marks.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The MBA syllabus provided by SPPU has clearly narrated outcomes anticipated from the MBA curriculum. There are 10 Program Outcomes as outlined by the curriculum as below:

1. Generic and Domain
2. Problem Solving & Innovation
3. Critical Thinking
4. Effective Communication
5. Leadership and Team Work
6. Global Orientation and Cross-Cultural Appreciation
7. Entrepreneurship
8. Environment and Sustainability
9. Social Responsiveness and Ethics
10. Life Long Learning

The above are basically considered as the performance indicators of the syllabus, and this implies: there must be a performer - the student (learner), not only the teacher, there must be something performable (thus demonstrable or assessable) to perform and finally, the focus is on the performance, not the activity or task to be performed. In this way MBA curriculum is considered to be the application oriented transformation of the students. The syllabus covers four aspects of the outcomes such as, Program Outcomes, Program Specific Outcomes, Learning Outcomes and Course Outcomes. Course outcomes from each course, viz., remembering, understanding, applying, analysing, evaluating, and creating have been laid out separately. Their attainment is mapped at the end of every semester and the same is documented. The skill building and skill development is the core focus under the curriculum. The broader perspective of skills development is considered in the program.

20.Distance education/online education:

APIMR delivers the fulltime MBA program affiliated to SPPU. Therefore, it is expected to conduct the program as 'touch based'

program involving class room interaction and moderation with mentoring for ensuring visible transformation in students' personality, behavior and skill sets.

However, in the aftermath of the COVID-19 led lockdowns and thereafter, the use of virtual delivery of the pedagogy has increased the presence and significance of online education even in fulltime MBA program. Therefore, APIMR judiciously clubs both off-line and online mode of interaction to increase the effectiveness of pedagogical delivery. Besides, the students are motivated to take up online MOOC courses. Further, faculty use various virtual platforms to deliver the study material seamlessly.

APIMR has successfully employed online platforms during the COVID 19 lockdown period to ensure students remained engaged with the curriculum. Besides, students were given access to study material via Google drive. Social Media was also used appropriately to update the students on various curricular and co-curricular related communiqué.

Thereafter, looking at the positive response of the students, APIMR has continued using these online media and tools to supplement the offline sessions and inputs provided in the classroom sessions. Thus, at APIMR, online education is an extension of offline pedagogy and acts as a supplement. It also bridges the gaps whatsoever in traditional delivery of the course.

Extended Profile

1.Programme

1.1 2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 136

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 33

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 66

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 13

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 12

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	136
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	33
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	66
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	13
File Description	Documents
Data Template	View File

3.2	12
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	5
Total number of Classrooms and Seminar halls	
4.2	2940286.91
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process. APIMR is affiliated to SP Pune University, Pune; that mandates choice based credit system (CBCS) for all HEIs including since 2019. This is supported by the strategic implementation of curriculum with five elements as discussed below- In Design, after consideration of rural background of students, need based supplements for students are designed, e.g. English Speaking, computer skills, grooming have been regular part of our pedagogy. Implementation of curriculum has been made smooth and effective with help of academic calendar and updated timetable. Meetings of various committees are reflected in the academic calendar to include respective important points. Thus, help APIMR to implement the academic activities with well documented process. APIMR has core focus in interactive learning of students through, seminars, industry visits, field works, case studies, role plays, management games and field work etc. In mentoring, APIMR believes not just teaching but focuses

individual attention on each student by providing hand-holding support through continuous mentoring system.. Learning thrust and industry demand has been matched in this element of mentoring. Response is fourth element in our framework. We collect feedback as response to our five element model from various stakeholders. Improvement is commitment of every person working in APIMR. It supported by feedback collected through response phase. We implement systems approach in improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Preparation of the Academic calendar is the routine process at APIMR every year. The academic calendar is the replete with various events planned in the academic year. These events generally contain, Commencement of the term, Induction Program, tentative dates of Continuous Internal Evaluation, Unit Tests/ Internal examinations, guest sessions, extension activities, days of National/International importance and cultural activities. Besides, outbound programs planned, management development program planned, dates for assignments, schedule for field works if any. In the academic calendar meetings scheduled for various committees are also mentioned. The academic calendar is considered to be the mirror of APIMR's future plans. The methods and techniques used for internal evaluations are also noted in the academic calendar. Thus, APIMR treats academic calendar as ready reckoner for planning and not merely the task to be accomplished.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

27

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 APIMR curriculum effectively integrates crosscutting issues of professional ethics, gender, human values, environment and sustainability leading to value-based students' development through activities. Content pertaining to Professional ethics and Indian ethos is effectively in the curriculum. Further, it naturally includes values, morale in a competitive environment such as:

- Honesty.
- Trustworthiness.
- Loyalty.
- Respect for others.
- Adherence to the law.
- Accountability.

Gender

APIMR inculcates gender equality through various courses.

Human values

Various core as well as elective courses focus on the development on the human values and professional ethics as mentioned below:

Culture

Scientific methodology

Social, Rural & Agriculture Services

Environmental and Disaster Management

Environment

Adequate inputs on Water quality, air quality, Education, healthcare, agriculture sanitation and waste management, renewable energy, agriculture and environmental and green technology are provided.

Sustainability

The curriculum with some courses (refer: the link to SPPU-MBA curriculum and the table of subjects) supports students to sustain external adversities such as:

- Competitive environment
- Climate related problems covering laws, organizations and lives to sustain. Firms' interaction with the ecology, accounting for environment ranging from cost reductions in processes and promoting entrepreneurial opportunities to drastic changes and strategies, business models, and industry partnership.
- Economic, environmental, social and governance factors.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

78

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

136

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

33

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In APIMR, students have admitted from different backgrounds this diversity has impact on their learning ability. Thus APIMR provides initial and essential learning opportunity using well-developed robust mechanism. Initially, entire students have been classified based on three dimensions, namely, a) test involving 'Multiple Choice Questions' and b) unit wise revisions. We don't differentiate among students based on their learning level. In APIMR, combine learning have been facilitated for all the students. But, intentionally, separate and personalized attention has been provided to slow learner students. It is common practice at APIMR that slow learner students or any other students who have query can approach subject faculties in staff room or in library. At the time of subject viva, faculties also came to know the learning level of students and progression. The students identified as slow learner at the time of viva are guided further to develop his learning ability.

Though due to COVID-19 Pandemic, these activities could not be implemented. Changed methodology of teaching through online platforms reflected few limitations. The faculties have put their efforts in providing morale support to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
223	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem

Solving methodologies are used for enhancing learning experience. At APIMR, activity based participatory teaching learning methods are regular features of the pedagogy. Further, our Teaching-Learning Process is linked to students' feedback. We focus on transformation of students in terms of skills and knowledge. In APIMR different teaching methods are used such as experiential learning, participative learning and problem solving methodologies. The brief details are as under:

Experiential Learning-APIMR creates an environment for experiential learning in each and every subject. This is achieved through events/activities such as induction program; industrial visits-local and interstate; case studies, role plays and expert sessions.

Participative learning- Students' participation in learning process such as physical participation in activities and mental participation in lecture sessions is encouraged. Some of the participative learning methods implemented in APIMR are; presentations, mini projects-assignments, cultural fest-gathering, celebration of cultural days, organizing state/national level seminars- all necessitating teamwork among the students. Problem solving ability is one of the most sought-after traits in the corporate world. This trait involves in the students' ability to perform tasks independently. In APIMR, students have put in such critical situations and ask them to resolve with appropriate decision making. APIMR has effectively maneuvered through the COVID-19 Pandemic with the help of online platforms. Post COVID-19 challenges are also effectively managed through a mix of online-offline teaching-learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://apimr.net/include/MBA%20Revised%20Syllabus%202019%20Pattern%20_Sem%20I%20to%20IV_R2_25_7_2020_04.082020.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Student centric methods, such as experiential learning, participative learning and problem

Solving methodologies are used for enhancing learning experience. At APIMR, activity based participatory teaching learning methods are regular features of the pedagogy. Further, our Teaching-Learning Process is linked to students' feedback. We focus on transformation of students in terms of skills and knowledge. In APIMR different teaching methods are used such as experiential learning, participative learning and problem solving methodologies. The brief details are as under:

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Participative learning- Students' participation in learning process such as physical participation in activities and mental participation in lecture sessions is encouraged. Some of the participative learning methods implemented in APIMR are; presentations, mini projects-assignments, cultural fest-gathering, celebration of cultural days, organizing state/national level seminars- all necessitating teamwork among the students. Problem solving ability is one of the most sought-after traits in the corporate world. This trait involves in the students' ability to perform tasks independently. In APIMR, students have put in such critical situations and ask them to resolve with appropriate decision making. APIMR has effectively maneuvered through the COVID-19 Pandemic with the help of online platforms. Post COVID-19 challenges are also effectively managed through a mix of online-offline teaching-learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

66

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

APIMR Institute's academic calendar includes specific dates for the conduct of continuous assessment of all the University LEVEL Full Credit Courses. The internal assessment process is communicated to the students during the program by the concerned faculty members. Changes in schedules, patterns, methods if any, are notified to the students through classroom briefing by the respective subject teachers as well as display on the notice board. It helps in keeping our internal assessment process transparent.

The faculty members share the outcome of each concurrent evaluation component with their students. Internal evaluation of summer project is done as per the guidelines of the University; besides, analyzing student project proposals for their feasibility and academic merit, continuous monitoring of implementation of the projects is ensured by a faculty-mentor. A weekly Progress Report

is taken by student interns. Finally, we invite external teacher for Project Viva -Voce. The comprehensive concurrent evaluation (CCE) is carried out as per the University (SPPU) guidelines and the internal marks are uploaded through University exam portal. These marks will be considered for the declaration of the results. The final assessment of the candidate is made in terms of an internal (concurrent) evaluation and an external examination by the university examination department.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

APIMR has a fool-proof mechanism to deal with internal examination grievances which is set in line with the University examination rules. College Examination Officer (CEO) is instructed to follow the guidelines to ensure transparency in examination to avoid grievances during internal assessment. The implementation of internal examination schedule is generally a simulation exercise of end semester examination in letter and spirit. Students undergo the concurrent evaluation as per schedule of academic calendar. After assessment internal marks are displayed on the notice board, as well as briefed to the students at the classroom by concerned subject teacher. During the internal as well as end semester examinations, a separate 'internal squad' with male/female staff is appointed to handle the issues and monitor entire examination process. In case of any grievances, students can approach the APIMR's grievance Cell. The cell will consult the subject teachers, and thereby the aggrieved student's issues are resolve in an amicable, transparent and just manner. If student is not satisfied, then the examination committee in consultation with the director and faculty members will discuss, the fact finding for settlement of grievance takes place. Decision of the Examination committee is abiding to the subject teachers and the concerned student/s.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes- for the MBA program and all the courses thereunder offered by the institution- are stated and displayed on the website and communicated to teachers and students. In APIMR efforts have been made to transform students into future managers. Institute is adhering to the curriculum provided by SPPU, Pune. Further, it has to be noted that, syllabus is strictly followed and objectives are attained for particular subjects as stated by the university. Though institute has displayed course outcomes based on the objectives of the specific course. Transformation of objectives into outcomes simply highlights the intention of practical applications of subject knowledge gained during MBA program. The PO and CO are displayed on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://apimr.net/include/MBA%20Revised%20Syllabus%202019%20Pattern%20Sem%20I%20to%20IV%20R2%2025%207%202020%2004.082020.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a clear mechanism of evaluating the attainment of the program outcomes and course outcomes at the end of semester. This has been reflected in the course / subject files maintained at the institute. Course specific outcomes are explicitly mentioned in the curriculum provided by the SPPU, Pune. The course specific outcomes are the part of CCE classified with the help of six broad dimensions namely, (a) remembering, (b) understanding, (c) applying, (d) analyzing, (e) evaluating and (f) creating. These all are action based indicators to assess the outcome of the subject. The mapping of these course outcomes has been made with the program outcomes. These program outcomes are: Generic and Domain Knowledge, Problem Solving & Innovation, Critical Thinking, Effective Communication, Leadership and Team Work, Global Orientation and Cross-Cultural Appreciation,

Entrepreneurship, Environment and Sustainability, Social Responsiveness and Ethics and finally, Life Long Learning. The evaluation of these CO and PO has been called as the Rubrics mechanism that has been documented in the course file and practiced in the class rooms. The faculty members are encouraged to participate in the various FDPs organized by SPPU for enhancing this CO-PO mapping.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

66

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://apimr.net/include/student%20satisfaction%20report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

APIMR in its vision and mission has rightly pointed out strategic focus on academic excellence and research activities. Thus binding with its philosophy in APIMR creation of knowledge has been facilitated with the help of various academic activities and events. The teachers and students are given freedom to select topic of their interest for a research. This is the ecosystem which nourishes and provides environment for knowledge creation. The experience gained through these activities is then transferred to the students with the help of seminars and conferences. In particular, APIMR has focused on certain themes under incubation ecosystem. As a result faculties of APIMR are encouraged to complete their PhDs and students have also encouraged participating in various research competitions. The research competition, AVISHKAR has been conducted by the SPPU and the students from APIMR namely, Ms. Puja Mandlik and Mr. Omkar Chinchpure have successfully participated in it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://apimr.net/research.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

APIMR has adopts a holistic of the students development and hence engages them with many extension activities. The theme of such activites are so as to enhance the students sensibility towards

their immediate surrounding as well as the external environment. Students get exposure to wide arena of the socio-cultural issues on hands-on basis through their participation in various extension activities. The activities are designed to address issues relevant to health and hygiene, Cultural sensibilities, Citizenship, Energy conservation, Child and Women safety and dignity, etc.

Immediately after Covid 19 lockdowns and ever increasing uncertainty was relieved by the early advent of vaccines in India. APIMR, Landewadi took an initiation to distribute vaccines. This was with purpose of improving community's complinace to vaccination drive, especially the rural masses. Activities such as Voters Day celebrations make the younger lot to be aware of Voting rights and importance of franchising their vote. In the guise of modernity, students are likely to be destracted and loose focus. APIMR makes them focussed, especially through the lessons of Bhagawagita.

APIMR has also Donated a watertank a local orphage as a gesture towards communitiywelfare.

Students are also sensitized on safety and welfare of womenthrough activities such as Nirbhaya Kanya Abhiyan, wherein activities are scheduled by the institute to make the students aware of wome issues. Besides, the institute also recognizes cultural sensibilities of the community by student driven activities around the festivities, languages, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

362

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
APIMR has a state of the art infrastructural facility for its students and faculties as well. APIMR is situated at Village Landewadi and the total campus spread over on 46500 square meter	

land. The infrastructure has total built up area of 3496 square meter. The institute has its wonderful professional ambience and state of the art facilities. The institute is equipped with all the statutory facilities for teaching and learning which are above the norms as prescribed by various statutory bodies. APIMR has well developed mechanism for maintenance of the facilities. The physical facilities include Library, common rooms for girls and boys, Classrooms, Seminar Halls, and a Computers lab. Institute maintains record of maintaining and utilizing the physical facilities, academic facilities and support facilities. Classrooms being the cornerstone for learning and development of have been equipped with multimedia to make them interactive. Shree Bhairavnath Shikshan Prasarak Mandal's APIMR has a state of the art infrastructural facility for its students and faculties as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://apimr.net/index.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The APIMR has ensured holistic development of the students from sports activities. The campus has unique facilities. APIMR is providing gymnasium facility to all its students and teachers. The Gymnasium is equipped with treadmills, cycling, benches, weights and combined work stations. The gym is available for girl students as well. Swimming Pool: APIMR is equipped with state of the art swimming pool having different sizes of depth. Outdoor Activity Garden: Campus has equipped and provided with well-maintained garden in which outdoor activities have been conducted. The garden has been utilized for multipurpose activities. Most of all outdoor activities and management games are preferred in this garden. Sports ground- APIMR is equipped with total 4 play grounds. These grounds are having dedicated facility to accommodate the games like, holly ball, cricket, football and running track. Sports Instruments store room: Separate arrangement is made as store room to keep sports instruments. The Auditorium has been utilized for multipurpose activities like annual gathering programme, any cultural activity etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://apimr.net/index.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6544646.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Adhalrao Patil Institute of Management and Research (APIMR) has started library since its inception in the year 2009 with an

integrated automation system, MKCL's "Libreria Library Management System". It is one of the important resources centers of the Institute serving both, students as well as the faculty members of the institute. It has a well-equipped collection of 3807 volumes of books in various management subjects and general reading materials. The library subscribes 24 periodicals in print. The Digital Knowledge Centre has been established in order to enable the users to browse the Databases, e-journals, e learning materials and Online Public Access Catalogue (OPAC). Objectives of the Library are (a) To serve as the knowledge resource center of the institute. (b) To acquire, organize and update the library collection to support the teaching- learning process. (c) To inculcate reading habits among the students and teachers. The library is guided by an advisory committee. The committee is formed in the beginning of every academic year by the director in consultation with librarian, staff and students. For addition to library collection, technical decisions and other decisions are taken by library committee in an academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

42640

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

APIMR is already equipped with state of the art infrastructure for IT facility that rarely needs up gradation as the system installed is capable to cover future needs of computing. Institution has IT facilities including Wi-Fi and total 50 computers with N-Computing. Student's computer ratio is 2:1 maintained as per the statutory guidelines. The entire Institute Campus is having internet wired connectivity with WIFI access provided all over the campus. A dedicated lease line of 50 Mbps with firewall is made available for high speed and security. Digital library facility is available where faculty & students can access the e-resources made available by the Institute. The institute website and also the internet based LMS contains learning material, notes and other circulars for students and faculties which can be accessed anytime.

Preparation of Assignments with the help of ICT and E-resources are available and accessible on all machines. Online exam /tests are conducted for more practice/ revision for all the students. Google groups, Google Drive and whatsapp are used extensively for information circulation and sending notifications. Due to state of

the art IT facility, APIMR has successfully conducted virtual lectures during the COVID-19 Pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1158700

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This manual is already in work and practice in the institute. Some of the facilities are common throughout the campus of Shri Bhairavnath Shikshan Prasarak Mandal and thus, present manual comprising of systems and procedure for smooth functioning and availing of these facilities are required. Overall objectives and aims of this manual has been given below-

1. To provide equal opportunity in availing benefits from the common facilities available in the campus such as swimming pool and canteen.
2. To remove overlapping and miscommunication between academic institutes in campus in regards to the common facilities.
3. To enhance utilization of facilities it also has to be pointed out here that, every facility is having separate rules and regulations. The canteen facility is common and having traditional approach for its functioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://apimr.net/index.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

APIMR being a student centric institution, we provide equal opportunity to the students for participation in decision making of institute's administration through various committees. We

believe this as an opportunity for the students to acquaint managerial skills by practice. In APIMR various committees have been formed with the involvement of students and to extend participation of the students we provide healthy atmosphere to the students at the campus to conceptualize, plan and implement various activities efficiently. The student committees play a crucial role in smooth conduct of all academic, co-curricular and extracurricular activities relevant to management. Various committees viz., IQAC, Student Welfare Grievance Redressal, Anti Ragging, Sexual harassment, women grievance, library, Training and placement Alumni Association, Cultural Committee, Internal complaints/ suggestions committee etc. which were appointed for smooth conduct of curricular and extracurricular activities. Gender wise representational so given in the student grievance cell student council also promotes various activities like participation in inter etc. Though due to COVID-19 Pandemic the some sort of limitations have been observed on the functioning of these committees. But whatever activities conducted in the APIMR either through virtual platforms or offline mode, student's leadership is always ensured.

File Description	Documents
Paste link for additional information	http://apimr.net/committees.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The mission of the Alumni Association is "To Enrich the Network between Alumni and Present Students and To Establish Institute-Industry Relationship with a Life-Long Intellectual and Emotional Connection for Mutual Benefits".

Objectives:

1. To increase the interaction between the Alumni of APIMR and present students.
2. To render consultations or provide services to industries associated with past students in the field of education, management and related fields.
3. To make available the industrial training, placements and other facilities to the present students.
4. To organize or assist to organize lectures, seminars, conferences, get-togethers etc.
5. To enhance modernize upgrade the existing facilities at APIMR with the help of past-students.

To fulfill the above objectives the initiatives SBSPM may take as under:-

- APIMR organize alumni meet once a year at least, which make alumni to visit the Campus and have interaction with the present students.
- The alumni may visit as and when possible during the year to any of institution of APIMR and guide the students.
- APIMR may call distinguished alumni and felicitate them and call for guest lectures and guidance also. They can contribute to the activities of the APIMR.
- Alumni Association has an established center at APIMR for promoting and encouraging the students to choose Entrepreneurship as a career path.
- Alumni Association may assign research projects to the students. Such efforts are expected to solve industrial problems and provide training/Internship facilities during vacation.
- Alumni Association helps the students for the Placements of the eligible students at various levels.

File Description	Documents
Paste link for additional information	http://apimr.net/allumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution achieves its Vision and Mission through various bodies and committees. The governance of the APIMR institute consists of Governing Council, College Development Council, and

IQAC and includes experienced members from various spheres such as corporate, social, and from other walks of life. Overall quality is managed through Internal Quality Assurance Cell and Administrative and Academic Audit. To strengthen the following aspects: Curricular Aspects, Teaching- learning and Evaluation, Research, Innovations and Extension, Infrastructure and Learning Resources, Students Support and Progression Governance, Leadership and Management, Institutional Values and Best Practices; Institute has a well- organized structure with various bodies. The Director and IQAC Coordinator are responsible for overall development of the academic and administrative development of the institute and are supported by the trust-Administrator. The Incremental improvement made in various domains of administration and academics are as below:

- Relative Grading system 2009.
- Outcome based model for curriculum, development in 2013
- Improving the research content of programs and research capabilities in 2017
- Decentralization of academic monitoring of the programs in 2017.
- International Research journal with ISSN 2020.
- Choice Based Credit system and grading system in 2013.
- Academic and Administrative Audit 2020.
- Ph. D. Research Centre 2021.
- Training and Placement Cell 2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

APIMR believes in participative management and collaborative working through empowering the students and employees to improve the quality of the institutional processes.

Decentralization is having a significant impact on policy, planning and management of education. At various levels, the APIMR grooms leadership. Governing body, Management, Director, IQAC coordinator, teaching staff, non-teaching staff, supporting staff, student representatives, stakeholders, Alumni and various

committees jointly empowered to propose, design, formulate and execute their plans within the framework of governance.

Participative Management:

Strategic Level : The Director , Governing body / College Development committee, Faculties and the IQAC are involved in defining policies and procedures, framing guidelines an rules & regulations pertaining the admission, examination, code of conduct- rules and regulation, grievance, support services, finance etc.

Functional Level: Faculty members share knowledge among themselves, students and staff members while working for respective committees. Director and Faculty members jointly work on research and publish research papers.

Operational Level: APIMR works as per the guidelines provided by the SPPU, AICTE & DTE. The Director and faculty members meet periodically to take routine and strategic decisions and work accordingly. All stakeholders join hands with Director and execute different academic, administrative, extension related, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In annual meeting, the Governing Body of the BSPM Society develops both long- and short-term goals and plans for the Institutes. The society's Governing Body issues directives and consults with the Director on the Institute's goals and annual plan.

Strategic Goals

1. Efficient Teaching learning procedure
2. Effective Leadership and Participative management
3. Constant Internal Quality Assurance Monitoring

4. Effective Governance Mechanism
5. Student's Overall Development through Involvement in Curriculum and Co-curriculum activities
6. Employees Progression & Welfare
7. Accelerating Placements
8. Appropriate Discipline Maintenance
9. Women/Student/Faculty Grievance Mechanism
10. Financial Planning & Management
11. Institute - Industry Interaction
12. Encouragement of Promising Entrepreneurs
13. Continuous Growth in Research and Development
15. Alumni Interaction and Outreach activities

Strategy Implementation and Monitoring

Implementing the strategy comes once the planning phase is complete. This step is one of the most crucial ones, and it needs to be carried out with care and cooperation. Various committees have been constituted for this.

Deployment

Annual Quality Assurance Report includes academics, students, employees, and other stakeholders were informed of the plans defined by management and the through meetings, emails, and other modes of communication. At the institutional level, the Director provides guidelines for carrying out these activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.apimr.net/include/Code%20of%20conduct%20APIMR17Sep22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is flourishing to achieve Vision and Mission with well-organized hierarchical organizational structure from top management to down the level clearly demarking the Duties, responsibilities, Accountability and Authorities at every stage. All stakeholders participate dynamically in the administration of APIMR. The Governance of APIMR consists of Governing Council, College Development Council and Internal Quality Assurance Cell (IQAC) includes experienced members form various supportive corporate, social and from all walks of life.

The Director and IQAC Coordinator responsible for overall development of academic and administrative development of the institute and is supported by the administrator of the society. Institute had defined recruitment, promotions and services rules and policies; mechanism for leaves, other benefits of the employees. Institute goes through the staff selection Committee for selection of candidates through interview according to the parameters specified by Government of Maharashtra, SPPU etc. Overall quality is managed through Internal Quality Assurance Cell (IQAC) and Administrative and Academic Audit (AAA). These committees meet regularly, discuss the related issues and take appropriate decision with respect to the requirement. APIMR ensures optimal allocation and optimum utilization of Annual Quality Assurance Report of SHRI BHAIRAVNATH SHIKSHAN PRASARAK MANDAL'S ADHALRAO PATIL INSTITUTE OF MANAGEMENT AND RESEARCH available resources/ facilities to all as per their rules and policies. Through the practical experience of management, corporate management has been designed in scientific and transparent manner to obtain the best results from it.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://apimr.net/include/ORGANISATIONAL%20CHART.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	---------------------

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff.

The existing welfare measures of the institute listed below.

1. Fee concession
2. Timely salary credited
3. Reimbursement the Membership fees for the professional bodies

4. Facility of Staff Quarters

5. Cafeteria and mess facility

6. Multicultural Environment

7. Various Leaves for Teaching and Non-Teaching Staff

8. Gymnasium

9. Medical Facilities

10. On duty Leave

11. EPF Scheme

S.No.

Welfare Measures

Teaching

Non-Teaching

1

Fee concession towards economically weak staff:

Yes

Yes

2

Timely salary credited

Yes

Yes

3

Reimbursement the Membership fees for the professional bodies.

Yes

No

4

Facility of Staff Quarters

Yes

No

5

Gymnasium

Yes

Yes

6

Medical Facilities

Yes

Yes

7

On duty Leave

Yes

Yes

8

EPF Scheme

No

Yes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute has performance appraisal system for both teaching and non-teaching staff. At the end of each academic year both teaching and non-teaching staff submit the self-appraisal to the director of the institute. The same is reviewed by Director and management.

Increments are given accordingly. The evaluation criteria for performance appraisal of teaching staff are explained as under. Information to be filled by individual faculty members is divided into following sections: (I) Academic (a) Teaching: this includes subjects taught and related information (b) Administrative: this includes Exam related work and SPPU/UGC/AICTE appointments (II) Research: this section includes Research contribution like providing guidance for dissertation / thesis, conferences/seminar/workshops attended and paper published or presented and research projects. (III) Industry-Institute Relationship: Consultancy work, summer /dissertation/final placements (IV) Participation in the activities conducted in the Institute (V) Contribution towards admissions and finally (VI) Affiliation to various organizations and (VII) Any other that not included in I to VI.

File Description	Documents
Paste link for additional information	apimr.net/index.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- i. The institute prepares the annual budget;
 - ii. The institute shares its resources for professional activities such as conduct of business meets, Conferences and seminars and generates the resources;
 - iii. The major input to the institutional resources is tuition fee. The deficit, if any is contributed by the trust;
- Since the institute is permanently UN - Aided self-financing Institute, there is only one income source for the Institute, i.e. fees collected from students. The amount of fee is regulated by Fee Regulating Authority, formerly known as Shikshan Shulka Samiti. The Fee amount is based on total admissible expenditure divided by number of student's capacity. The fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge any more amounts. The Institute collects appropriate fees from students of categories indicated in

GR. There fees are getting reimbursed by Department of Social Welfare, Director of Technical Education and Tribal Board. The major part of fees collected is utilized towards salary of Teaching Staff and part percentage is utilized for salaries of Non-teaching staff. All other expenses are also done from the collection of fees.

For each academic year a budget is prepared and approved by the authority. The financial statement, Income and Expenditure details are available with the institute through Profit and Loss Account, Balance Sheet and Ledgers.

File Description	Documents
Paste link for additional information	apimr.net/index.php
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

i. The institute prepares the annual budget;

ii. The institute shares its resources for professional activities such as conduct of business meets, Conferences and seminars and generates the resources;

iii. The major input to the institutional resources is tuition fee. The deficit, if any is contributed by the trust;

Since the institute is permanently UN - Aided self-financing Institute, there is only one income source for the Institute, i.e. fees collected from students. The amount of fee is regulated by Fee Regulating Authority, formerly known as Shikshan Shulka Samiti. The Fee amount is based on total admissible expenditure divided by number of student's capacity. The fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge any more amounts. The Institute collects appropriate fees from students of categories indicated in GR. There fees are getting reimbursed by Department of Social Welfare, Director of Technical Education and Tribal Board. The major part of fees collected is utilized towards salary of Teaching Staff and part percentage is utilized for salaries of Non-teaching staff. All other expenses are also done from the collection of fees.

For each academic year a budget is prepared and approved by the authority. The financial statement, Income and Expenditure details are available with the institute through Profit and Loss Account, Balance Sheet and Ledgers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC at APIMR works as a live wire in harnessing the vision of the institute to the resources and achieving desired goals. It has set the practice of conducting Academic and Administrative Audit consistently since last three years. This has immensely helped us have an inward look at our resources and the performance on yearly basis. The cell is instrumental in overall strategy to deliver the MBA curriculum in the form of class room sessions, content development and mentoring the students. IQAC has remarkably transformed the teaching - learning process by involving ICT tools in the curriculum delivery. IQAC has also been strengthening the evaluation methods of the students. IQAC has proposed to identify slow, medium and fast learners and accordingly formulate the curriculum delivery strategies.

Further, IQAC at APIMR has established the need to strengthen training and placement activities. Rigorous efforts are proposed to improve students communication skills, soft skills and life skills of the students. This is with the view to increase employability of the students.

The digital infrastructure in terms of computers, internet connectivity and other ICT tools have been made available and encourage the students to make effective use of the same. Thus, IQAC is putting around efforts in institutionalizing the quality assurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute regularly facilitates interaction between the academic coordinator and IQAC under the stewardship of the Director. The teaching learning process, structures & methodologies of operations and learning outcomes are reviewed, refined and implemented on iterative basis in line with the institutes vision, mission and values.

File Description	Documents
Paste link for additional information	apimr.net/index.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	apimr.net/index.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

APIMR is committed to promote gender just equitable academic environment. The gender just environment is committed to provide security to girl students and equal opportunity for the students irrespective of their gender differences. To manifest this as a respectful culture for girl students, APIMR has organized multiple programs, such as, international women day celebration, International Yoga Day celebration and self-defense training program especially for girl students. APIMR also has put its sincere efforts in raising awareness regarding various legislations enacted to protect interest of girls in the society. Renowned advocates practicing in this gender related issues are invited to deliver their qualitative and informative session especially for the girls. Moreover the policies executed by the management of the institute is also assumed to be based on the gender equity criteria.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Sensitize students towards the need to preserve our environment and ecology, tree plantation drives are organized in APIMR Campus. APIMR campus is fabulous green environment. The greenery is based on the bio compost. Institute adapts modern practice of solid waste management by providing vermicomposting. The garden maintained by the institute is irrigated based on the back water of canal and liquid waste water drained from the campus. There is no scope for biomedical waste in the campus. E-waste is generated but institute donate the used components of electronic and digital equipment's to the needy organizations working for social cause. Basically bio waste is not recycled but it is made compost and used for the in house garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p align="center">A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

APIMR has open access to the resources without any discrimination based on caste, creed, religion, language etc. There are equal opportunities to both men and women in learning and development. The Students hail from diverse socio economic backgrounds yet provided with equitable opportunities. Various days such as Birth

/ Death Anniversaries of persons of national importance are celebrated and students are encouraged to express their views on their contribution. This generates consensus among students about iconic personalities thereby leading to a tolerant atmosphere. Further, various student committees existing in the institute offer multiple opportunities for students with diverse socio-economic background to work together and realize the fact that professional skills, knowledge and human values exist irrespective of cultural, regional, linguistic, communal socioeconomic and other diversities. This creates a sense of inclusivity and harmony among the students.

The institute also promotes the ancient Indian philosophy of "Vasudaiva Kutumbakam " in the Institute environment by facilitating celebration of festivities and ethnicities thereby showcasing the beauty of unity in diversity that is inherent to Indian ethos.

Further, regular debates and discussions are held among students, essentially moderated by their faculty members to promote clarity and consensus about conflicting socio-political issues. Thus APIMR ensures inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

APIMR has established Voters Literacy Club to promote electoral awareness among students franchise their votes as a responsible citizen of the country. Constitution day is celebrated on 26th November every year.. Experts are invited to talk on the Indian constitution's salience, depth, and gravity to inculcate respect for the respect and trust towards the same. Students are constantly exhorted to imbibe the values laid by the Indian constitution in letter and spirit. They are also made adequately aware about the fact that to reap the rights entitled to her citizens, every Indian has to earnestly understand and discharge

his/her duties towards the motherland. Students are also made aware about the roles and responsibilities of a good citizen from the business and economic perspectives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

APIMR is having culture of conducting various international commemorative days and events and festivals, such as International Yoga Day, Mahatma Gandhi Jayanti etc. Though, during the COVID, Pandemic a series of lockdowns were implemented by the respective Governments to reduce the infection rate which had become a huge

setback to the Educational Institutions. As a result institute has put its efforts in implementing various activities using virtual platforms to the best possible ways. It is true that not many activities could be happened during the pandemic situation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. HOLISTIC DEVELOPMENT OF STUDENTS THROUGH ONLINE ACADEMIC INITIATIVES DURING COVID PANDEMIC

Objective

- To keep APIMR functioning in Digital format which will make students more confident and comfortable in using the digital tools.
- To calculate the individual's responsibility towards society by understanding humanity and also to support in overcome stress, anxiety and mental health.

The context and Practice:

AIMR conducted Yoga Day, Covid awareness and precaution, Campus spirit, Students' mental health as well as professional development.

Not only this APIMR has also supported by donating the needful things such as rationing and mask, sanitizers, Covid-Kit etc.

Evidence of Success

The students are familiar with using the digital tool, popularized in the social media. Online classes or programs were recorded for the future access.

Problems

Students belong to rural areas where the constant internet or power was a big challenge.

2. A Workshop on Research Methodology

The objectives:-

To develop knowledge on the fundamentals of research, research design, application & data analysis.

The context:

Research Methodology workshop organized. Also provided guidance for "PhD Entrance Test (PET)".

The Practice:-

Prof. Bomble was the coordinator of the workshop.

Evidence of Success:-

The student participants gave a positive feedback on their learning experience.

Problem Encountered and Resources Required:

In rural Area it's very difficult to conduct such online events

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the institution in one area distinctive to its priority and thrust, Apart from academic performance, APIMR has put sincere efforts in untethered the potential of students to

become complete good human being with awareness of humanity, society, environment and patriotism. This is the priority and performance distinctive from our priority and thrust.

During the Academic year 2021-22 to nurture the talent of youth: enlightening them on various aspects of industrial/business activity on-line workshop on Rural Entrepreneurship Development and Business Plan workshop competition was organized by APIMR collaboration the Ministry of Education Govt. of India (MGNCRE).

Entrepreneurs are not born, but are made; in this view APIMR conducted EDP. The Entrepreneurship Development program (EDP) is program which helps in developing entrepreneurial abilities Guest speaker Dr. Deepak Wayal enlightened various opportunities and threats. During interaction he cleared all their doubts and explained them how rural students can also start his/her business. He also explained the links of resources which help to start his/her own business. This was not only a speech or interaction but also an activity based workshop where APIMR students submitted their own business plans and asked queries to it, which was properly solved within the session.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year (2022-23)

- 1 To Strengthening the Research Center by enrolling more students.
- 2 Strengthening teaching and learning and evaluation effective implementing revised syllabus 2019 using outcome based education with CBCS and grading system
- 3 To continue Academic and Administrative Audit
- 4 Capability enhancement programmes
- 6 To conduct extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development

- 7 To increase MoUs and conduct Collaborative activities for research, Faculty exchange, Student exchange/ internship
- 8 Transform the Institute as model eco-friendly campus in the rural context
- 9 Strengthen the tie up with the alumni for the benefit of the students
- 10 To make improvement in Student centric methods, such as experiential learning, participative learning and problem solving methodologies
- 11 Industrial Visit
- 12 Conference (National/International)
- 13 Training and Placement Cell
- 14 Ensuring co-curricular, extra-curricular activities for the support and progression of students.
- 15 Providing conducive environment for innovative thinking and practices in all aspects of the functioning of the organisation.
- 16 To improvement in qualitative monitoring and review of various academic processes; Strengthening of feedback mechanism from all stakeholders
- 17 Progress in student support system such as hand holding support for survival in carrier
- 18 Additional Subscription for Library